



Alliance of Universities for Democracy

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ALLIANCE OF UNIVERSITIES FOR DEMOCRACY

Twenty-First Annual Conference

14-16 November 2010 – Pécs, Hungary

Our Host : The University of Pécs

Pécs-- The Culture Capital of Europe -- 2010

Call for Papers

Submission Deadline – May 21, 2010

Theme:

THE UNIVERSITY IN AN ERA OF CRISIS

Founded in 1990, the Alliance of Universities for Democracy (AUDEM) is a consortium of American and Central European, East European, and South-East European universities united for the common purpose of supporting institutions of higher learning in North Central/Baltic, Central, South-East and Eastern Europe in the transition to their democratic roles in building civil societies and in market-driven economies. Currently, AUDEM's members number over 100 institutions of higher learning in CEE and the United States. (For more information about the Alliance and its Members, please go to www.audem.org .

The Alliance of Universities for Democracy (AUDEM) will hold its Annual Conference in Pécs, Hungary from 14 to 16 November 2010. We are honored to be meeting in Pécs which this year is itself honored as the Cultural Capital of Europe for 2010. We are pleased to be hosted by the University of Pécs.

We invite papers and presentations from colleagues in the USA, the Baltic states, Central Europe, South-Eastern Europe, Russia, Belarus, Ukraine, Moldova, Georgia and other newly independent states. We hope that partial subsidies will be available for participants from Central Europe, Eastern Europe, the Baltic nations, South-East Europe, Russia, NIS states of the former Soviet Union. At this date, we have no details and we invite inquiries.

The central theme of this year's AUDEM conference will be *The University in an Era of Crisis*.

Pécs is a wonderful, historic and attractive city and participants and their guests will enjoy the old city, the many cultural sites, and the fine restaurants. There is much for the tourist to see: Mysterious crypts from Roman times, cupolaed Turkish djamis, a slim minaret, exquisite Zsolnay ceramics, Csontváry paintings, decorative Vasarely patterns, almond trees blooming early in spring, atmospheric restaurants and cafés - this is Pécs, the 2000-year-old town with the Mediterranean climate and atmosphere at the southern foot of the Mecsek Hills. Principal buildings in the city include an 11th-century Romanesque cathedral and two Ottoman mosques. Rich in history and the overlay of successive European peoples, Pécs was the site of the ancient Roman settlement of Sopianae. In AD1009 it became a Roman Catholic bishopric. From 1543 to 1686 the city was held by the Ottomans. German miners came to Pécs in the 18th century to work the coal mines. The population was further enlarged by migrations from rural Hungary late in the 19th century. The University of Pécs (1922) occupies the site of the first university (1367) in Hungary. It is no wonder that Pécs has been chosen as the cultural capital of Europe this year. **For more information about visiting Pécs, see *EnjoyPécs* – a wonderful source for cultural sights, nightlife, shopping, sports, basic visitor information, and more. Go to: <http://www.enjoypecs.hu> and click on the UK/English icon in the far upper right corner (it's a small circle).**



Details for Presenters: The Conference is held in English. It is desirable but not required that presenters bring copies of their presentation or a substantial abstract. Overhead projection and power point will be available. Time allotted will be about 20 - 25 minutes for each paper plus a limited time for questions.

Colleagues may submit multiple presentation proposals but no more than two presentations will be permitted for each presenter.

Submission Requirements: A one-page abstract as follows: (a) name(s) of presenter(s); (b) title of presenter(s); (c) e-mail address, FAX number, mailing address; (d) department or faculty and name of institution and country; (e) title and abstract; (f) please indicate under which track or tracks you are submitting the paper.

Send proposals to (a)Gabor Czeh at audem@pte.hu (b) Henry Steck – henry.steck@cortland.edu or c/o Department of Political Science, SUNY Cortland - Box 2000, Cortland NY 13045 US **Note: in any e-mail, please put the following in the subject line: "Proposal for AUDEM Conference 2010"**. For additional information about AUDEM or about the conference, contact John Ryder – john.ryder@suny.edu or telephone to 518.320.1410.

In particular, we encourage young scholars and junior faculty to participate. We welcome papers by graduate students and even undergraduate students. We invite alumni of various exchange programs sponsored by American Councils for International Education and other agencies to contact those agencies to see if support is available.

The deadline for receipt of papers, including titles, authors' names, institutional affiliation and addresses, and an abstract of 100-200 words is May 21. We will gladly receive papers thereafter, but papers received after that date are not guaranteed to be included in the program.

Registration Information: Registration information will be posted in July. We need to remind presenters that on registered presenters will be included on the program. If you do not register, your presentation title will not appear in the printed program. If you need a formal letter of information for purposes of funding or to meet visa requirements, please contact the AUDEM office in Pécs. Please refer to the AUDEM website at: www.audem.org for further conference information, including information for on-line registration.



CONFERENCE THEME:

THE UNIVERSITY IN AN ERA OF CRISIS

CONFERENCE THEME

Looking at the university world around us and at the pressure upon universities in Eastern and Central Europe, Western Europe and the United States, the AUDEM Board concluded that there is no more urgent topic commanding the attention of students, scholars and teachers and university administrators – as well as policy-makers and the public. The most immediate and dramatic source of the crisis, of course, is the economic recession that has swept the globe. But we know other pressures – from Bologna to demographic shifts, from changing cultural dynamics to the pressures of a global knowledge economy.

Our judgment is that the universities in the region that AUDEM covers (Eastern & Central Europe, South-East Europe, Central Asia, Caucasus, Baltics), have been particularly hit hard. In the program that follows, we suggest an array of Session Topics – many of these reflect the continuing response of AUDEM members and participants. But we invite discussion of questions related to the university in this unprecedented era of global crisis: Let us consider, for example, strategies for addressing the crisis; the impact of the fiscal crisis on teaching, learning, research, scholarship and on the university community & careers; the impact of demographic shifts and the question of inclusion and exclusion; questions of administration and financing of universities.

At the same time, we invite presentations that resonate with our host city – the Cultural Capital of Europe in 2010. At the 2009 Conference in Bursa, we were delighted to have the presentation of brilliant student films. We hope presenters will speak to the arts – music, literature, poetry, film, architecture and more. We also invite presentations that might address the changing contours of culture in the sense of visual, literary and performing arts.

We were pleased that many colleagues responded to our survey last year following the Bursa conference. As a result, we have made some changes and additions. While we encourage colleagues engaged in social work and social work education to continue to meet as an AUDEM Workgroup, we have defined session topics that will bring all participants in all fields together.

What's New in AUDEM in 2010!!!!?????

In response to comments from AUDEM members and participants and to our survey in 2009, we have made some changes: (a) While we encourage the Social Work Group to continue to meet and consider issues of professional concern, we have enlarged some topics to as to bring social work colleagues and other colleagues together. (b) We

have added several new topics. (c) In response to requests, we try to provide some perspective and guidance. We see these comments as suggestions. (d) Also in response to requests from members, we will facilitate convening roundtables on specialized topics. See the full discussion below.

TRACKS FOR CONCURRENT SESSIONS

A – The University in an Era of Crisis

We invite presentations on issues related to the university in an era of crisis. Such presentations might cover, for example: strategies for responding to the crises; impact on issues of funding and administration; the impact on teaching, scholarship and research and university service; the relationship of the university to society; the impact of the crises on students. To the extent that the modern university is an instrument of social change, there is the question of inclusion and exclusion from the university in a time of crisis and budgetary restrictions. Do universities have the ability to effectively deal with the proper mission of a university in the contemporary era when there is a focus on fiscal issues of the bottom line and reductions in programs and personnel? Issues of university policy are relevant, e.g., academic standards and the tendency perhaps to enroll students only because they can “pay the bill”. As budget grow tight, colleagues have asked whether international academic partnerships and cooperation will be affected in an era of tight budgets.

B – The State of Contemporary Culture

We invite presentations that deal with cultural areas, e.g., literature, fine and performing arts, film, architecture, the relation of cultural to society and cultural policy, critical analyses. Some colleagues have suggested as topics the question, “what is culture?” in light of the technological and digital revolution? How do artists and arts institutions respond to a more global “art world”?

C – Political and Social Developments in the Region 2009 – 2010

We invite presentations broad defined. Presentations might cover political developments in particular countries (e.g., Hungary, Romanian elections, Turkey, Georgia after 2008, etc.). Presenters may wish to look more broadly, e.g., the impact of the economic crisis on the EU, the prospects for the EU after Lisbon, TransAtlantic Relations – After Obama & After Lisbon, etc.)

D – Feminism & the Status of Women in the Post-Socialist Region – and in the Euro-Atlantic Area & and Turkey.

We invite presenters to think broadly on this issue taking into account not only the place of women in politics and the economy, but also in light of wider currents of immigrant movements, cultural trends, religious and ethnic trends.

E - The Changing Demographics of Contemporary Europe:

We invite presentations on the social, cultural and political impact of generational change and of migration & immigration. Under this heading presenters may wish to address the issue of populations at risk in times of economic stress.

F - The University and Democracy: Changing Conceptions and Dilemmas of Citizenship

We invite presentations that explore the conceptual and theoretical dimensions of civic engagement. What are the defining issues of citizenship in the 21st century? What are the new frameworks for thinking about citizenship in this global era? How are perspectives about citizenship mediated by gender and ethnicity? What are the different generational perspectives on citizenship? How is citizenship being expressed in both virtual and face-to-face settings? How, for example, do we approach democracy in a more global economic setting, e.g., the vote of the people of Iceland in rejecting financial terms imposed on them by several EU governments? There is also the question of the university and programs of civic engagement. How does the creation of programs of civic engagement impact in courses such as English, humanities, history, political science, mathematics, sciences, and the arts? Do student life activities such as organizations and clubs, student government, and residence life effectively promote civic education and engagement? Is there a university role in voter education, student volunteering, service-learning, etc

G - New Developments in Bologna Process & in European Higher Education

We invite presentations on new and recent developments. Participants may wish to focus on particular countries, particular issues, trends in Bologna implementation, problems and prospects. Participants may, for example, wish to examine “Trends 2010: A Decade of change in European Higher Education”

I – Open Session

As always, we invite presentations of interest that may not be covered by the topics listed above.

SPECIALIZED ROUNDTABLES AND WORKSHOPS

AUDEM members and member institution have looked to AUDEM as a venue for discussing common problems of a more practical and institutional nature. We welcome this. We will facilitate specialized Roundtables and Working Groups. Those interested in convening or attending such sessions, should notify the conference organizers and we will seek to find time and room for you. We ask that you notify us as soon as possible so that we can schedule space *and* put the information on the web at www.AUDEM.com. Examples: (a) assessment and quality assurance; (b) Partnership Programs – Here, for example, is a request from an AUDEM member:

I would like to suggest the problem of developing integrated curricula leading to dual/double/joint degrees in accordance principles of TUNING. This is high on the priority list for Russian and European universities. Recently, there was a special meeting at the headquarters of the Delegation of the European Commission in Moscow together with the Ministry of Education of Russia devoted to the problems of double/joint degrees between Russia and Europe. We believe there are American universities also interested in TUNING and integrated curricula. As background we could use the list of Erasmus Mundus Joint Master and PhD courses. (116 Master courses and 13 PhD Courses). One university, MSLU, is participating in one of such Joint EM "EMELE - Multiculturalism: Master degree in Learning and Teaching of Spanish in Multilingual and International Contexts" - together with University of Deusto, university of Barcelona, Universitat Pompeu Fabra, Freie Universitat Berlin, Rijksuniversiteit Groningen, University of Iceland, University of Stockholm, Osaka University, Universidade Estadual de Campinas and University of Maryland (US!). Countries outside of are most welcome.

We welcome your inquiries and suggestions.

See you in Pécs 14-16 November 2010

